

**EDITORIAL****HEALTH EDUCATION AND CITIZENSHIP**

Among the plurality of actions developed by health professionals, it is worth highlighting the role, no more important, but relevant, the construction of the knowing/doing in a context of citizenship, ethics and respect.

The article 1<sup>o</sup> the Law of Guidelines and Bases for National Education (Minister in the Education of Brazil) stipulates that "education covering the formative processes that develop in family life, in human life, at work, in educational institutions and research, social movements and civil society organizations and cultural events" and has as its guiding principles the freedom and ideals of human solidarity, with the purpose of educating/community development, your preparation for the exercise of citizenship and their qualification for the work Resources<sup>1</sup>.

In this way, exert health education initiatives is not tied to the unique role of knowledge transmission, but, tied to favoritism of individual and community awareness to take care of themselves on the prospect of caring for another, building a social network of mutual respect, with a focus on health promotion, considering the Dialogic process of construction/reconstruction of the subject which becomes co-responsible for the processes of evolution/involution in individual/collective context.

From the time the individual becomes aware of its reality, establishes a reflection based on possibilities for individual/collective feasible transforming the *status quo*, in terms of creation and expansion of quality of life.

In this context the healthcare provider educates the individual to the collective and vice versa, with professional technical application subsidy inherent in their profession; respect and consideration to learn popular built in pedagógicas<sup>2</sup> actions and favoring the construction of citizenship, enabling the transformation of society.

Dear reader, it is hoped that this issue can contribute to its growth and learning.

**REFERENCES**

1. Brasil. Senado Federal. Lei de Diretrizes e Bases da Educação Nacional: nº 9394/96. Brasília : 1996.
2. Ferreira VF, Rocha GOR, Lopes MMB, Santos MS, Miranda AS. Educação em saúde e cidadania: revisão integrativa. Trab. educ. saúde. 2014; 12(2). Disponível em <[http://www.scielo.br/scielo.php?script=sci\\_arttext&pid=S1981-77462014000200009&lng=pt&nrm=iso](http://www.scielo.br/scielo.php?script=sci_arttext&pid=S1981-77462014000200009&lng=pt&nrm=iso)>. Acesso em 12 março de 2015.

Good Read!

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