

LIST OF SUBJECTS REFACS 2015 (VOLUME 3)**Adolescent Health**

- Sexuality and contraception between teenagers of elementary school. REFACS. 2015; 3(3):216-220.

Adult and Youth Education

- Adult and youth education: profile of teachers and students in a public school. REFACS. 2015; 3(2):63-68.

Arterial Hypertension

- Adhesion of treatment in people with arterial hypertension. REFACS. 2015; 3(3):189-193.

Assistive Technology

- Profile of professional practice and scientific production of occupational therapy on the assistive technology in Brazil. REFACS. 2015; 3(2):106-112.

Child Health

- Profile of patients pediatrics sampled at the multiprofessional residency in an university hospital. REFACS. 2015; 3(3):221-227.

Dance and Health

- Health promotion: benefits through dance. REFACS. 2015; 3(3):228-234.

Educational Practice

- Educational Practice in the Primary Education. REFACS. 2015; 3(1):12-16.

Health of the Elderly

- Cut-off points of body mass index to sort the nutritional status in elderly. REFACS. 2015; 3(2):78-87.

Health Profile

- Characterization of the population affected by carpal tunnel syndrome: focus in the prevention. REFACS. 2015; 3(3):182-188.

Inclusive Education

- Methodologies and experiences of docent in the inclusive higher education perspective. REFACS. 2015; 3(3):206-215.

Leprosy

-The reactional phenomenon in leprosy and aspects of nursing care. REFACS. 2015; 3(1):46-51.

Leprosy in Children and Adolescents

- Leprosy in children under 15 years old: a literature review. REFACS. 2015;3(2):95-105.

Mental Health

- Family, Bio-ecological Development and Mental Illness. REFACS. 2015; 3(1):17-27.

Occupational Therapy and Gender Relations

- Machism, patriarchy, moral and the dissolution of occupational roles. REFACS. 2015; 3(Supplement 1):159-165.

Occupational Therapy and Health of the Elderly

- Sexuality and aging: perceptions about abilities and possibilities. REFACS. 2015; 3(Supplement 1):142-150.

Occupational Therapy and Leprosy

- Perceptions about occupational therapy in the care of the patient with leprosy. REFACS. 2015; 3(Supplement 1):135-141.

Occupational Therapy and Professional Aspects

- From the magical paradox to clinical investigation: research, practice and occupational therapy. REFACS. 2015; 33(Supplement 1):172-177.

Occupational Therapy Education

- Active learning methodologies: potential of reflective practice groups in the undergraduation of occupational therapists. . REFACS. 2015; 3(Supplement 1):151-158.

- Theory and practice in the classical formation: therapist discussion. REFACS. 2015;3(2):69-77.

Oral Health

- Use of Dental Prosthesis among Elderly: a social problem. REFACS. 2015; 3(1):04-11.

People with Wounds

- People living with wounds: a theoretical reflection. REFACS. 2015; 3(2):88-94.

Permanent Education in Health

- Professional update for practice of health education with groups of elderly. REFACS. 2015; 3(2):113-121.

- Permanent education actions in Brazilian public health: an integrative review. REFACS. 2015; 3(3):194-205.

Philosophy of Education

-Theory and practice in the classical formation: the sophist discussion. REFACS. 2015; 3(2):69-77.

Religiosity and Health

- Spirituality, religiosity and religion on public health policies: a look at Integrality. REFACS. 2015; 3(1):28-39.

Research in History

- Research internship in history: reporting the experience of scanning official documents. REFACS. 2015; 3(1):40-45.

School Health and Occupational Therapy

- Comparative study of visuo motor and gross motor performance of preterm twins at school age. REFACS. 2015; 3(Supplement 1):126-133.

- Isn't it annoying to learn! Contributions of occupational therapy in the school environment: case studies. REFACS. 2015; 3(Supplement 1):166-171.

Teaching in Social Service

-Supervised internship in social service: sharing experiences and thoughts expressed in a public university. REFACS. 2015; 3(1):52-58.