

List of Authors REFACS 2015 (Volume 3)

Aline Costa de Sousa Kawamura

- Characterization of the population affected by carpal tunnel syndrome: focus in the prevention. REFACS. 2015; 3(3):182-188.

Álvaro da Silva Santos

- Adult and youth education: profile of teachers and students in a public school. REFACS. 2015; 3(2):63-68
- Professional update for practice of health education with groups of elderly. REFACS. 2015; 3(2): 113-121.
- Sexuality and contraception between teenagers of elementary school. REFACS. 2015; 3(3):216-220.

Ana Paula Espíndula

- Profile of patients pediatrics sampled at the multiprofesional residency in an university hospital. REFACS. 2015; 3(3):221-227.

Ângela Paula Simonelli

- Characterization of the population affected by carpal tunnel syndrome: focus in the prevention. REFACS. 2015; 3(3):182-188.
- Profile of professional practice and scientific production of occupational therapy on the assistive technology in Brazil. REFACS. 2015; 3(2):106-112.

Beatriz Lopes Pachelli

- Isn't it annoying to learn! Contributions of occupational therapy in the school environment: case studies. REFACS. 2015; 3(Supplement 1):166-171.

Carolina Nantes de Castilho

- Spirituality, religiosity and religion on public health policies: a look at Integrality. REFACS. 2015; 3(1):28-39.

César Henrique de Melo

- Adult and youth education: profile of teachers and students in a public school. REFACS. 2015; 3(2):63-68

Cíntia Aparecida Garcia.

- Permanent education actions in brazilian public health: an integrative review. REFACS. 2015; 3(3): 194-205.

Cláudia Maria Simões Martinez

- Comparative study of visuo motor and gross motor performance of preterm twins at school age. REFACS. 2015; 3(Supplement 1):126-133.

Clayton Cardoso Romano

- Research internship in history: reporting the experience of scanning official documents. REFACS. 2015; 3(1):40-45.

Daniel Marinho Cezar da Cruz

- Active learning methodologies: potential of reflective practice groups in the undergraduation of occupational therapists. REFACS. 2015; 3(Supplement 1):151-158.
- Machism, patriarchalism, moral and the dissolution of occupational roles. REFACS. 2015; 3(Supplement 1):159-165.

Danielle Duarte Silva

- Professional update for practice of health education with groups of elderly. REFACS. 2015; 3(2): 113-121

Danielle Ferreira Mazetto

- Isn't it annoying to learn! Contributions of occupational therapy in the school environment: case studies. REFACS. 2015; 3(Supplement 1):166-171.

Danielle Mendonça Araujo

- Profile of patients pediatrics sampled at the multiprofesional residency in an university hospital. REFACS. 2015; 3(3):221-227.

Darlene Mara dos Santos Tavares

- Use of dental prosthesis among elderly: a social problem. REFACS. 2015; 3(1):04-11.

Dennis Gabiatti lopes

- Family, bio-ecological development and mental illness. REFACS. 2015; 3(1):17-27.

Divanice Contim

- People living with wounds: a theoretical reflection. REFACS. 2015; 3(2):88-94.

Eduardo Souza Gotti

- Family, bio-ecological development and mental illness. REFACS. 2015; 3(1):17-27.

Elvira Maria Ventura Filipe

- Sexuality and contraception between teenagers of elementary school. REFACS. 2015; 3(3):216-220.



Emiliane Silva Santiago

- Adhesion of treatment in people with arterial hypertension. REFACS. 2015; 3(3):189-193.

Fabiana Drumond Marinho

- Leprosy in children under 15 years old: a literature review. REFACS. 2015; 3(2):95-105.

Fabio Scorsolini-Comin

- Family, bio-ecological development and mental illness. REFACS. 2015; 3(1):17-27.

Fernanda Godoi de Paula

- Profile of patients pediatrics sampled at the multiprofesional residency in an university hospital. REFACS. 2015; 3(3):221-227.

Francielle Toniolo Nicodemos Furtado de Mendonça

- Professional update for practice of health education with groups of elderly. REFACS. 2015; 3(2): 113-121

Geanne Maria Costa Torres

- Adhesion of treatment in people with arterial hypertension. REFACS. 2015; 3(3):189-193.

Géssica Cristina Conor

- Profile of professional practice and scientific production of occupational therapy on the assistive technology in Brazil. REFACS. 2015; 3(2):106-112.

Gilma Corrêa Coutinho

- Leprosy in children under 15 years old: a literature review. REFACS. 2015; 3(2):95-105.

Helena Hemiko Iwamoto

- Use of dental prosthesis among elderly: a social problem. REFACS. 2015; 3(1):04-11.

Heloisa Gagheggi Ravanini Gardon Gagliardo

- Comparative study of visuo motor and gross motor performance of preterm twins at school age. REFACS. 2015; 3(Supplement 1):126-133.

Ivia Maksud

- Perceptions about occupational therapy in the care of the patient with leprosy. REFACS. 2015; 3(Supplement 1):135-141.

Jair Licio Ferreira Santos

- Comparative study of visuo motor and gross motor performance of preterm twins at school age. REFACS. 2015; 3(Supplement 1):126-133.

Joilson Meneguci

- Cut-off points of body mass index to sort the nutritional status in elderly. REFACS. 2015; 3(2):78-87.

Jordana Moreira de Almeida

- Profile of patients pediatrics sampled at the multiprofesional residency in an university hospital. REFACS. 2015; 3(3):221-227.

Juliana Cançado Moraes

- Profile of patients pediatrics sampled at the multiprofesional residency in an university hospital. REFACS. 2015; 3(3):221-227.

Jussara Gabriel dos Santos

- Educational practice in the primary education. REFACS. 2015; 3(1):12-16.

Kátia Ariana Borges

- Isn't it annoying to learn! Contributions of occupational therapy in the school environment: case studies. REFACS. 2015; 3(Supplement 1):166-171.

Larissa Silva Alves

- Isn't it annoying to learn! Contributions of occupational therapy in the school environment: case studies. REFACS. 2015; 3(Supplement 1):166-171.

Larissa Stephani Costa

- Research internship in history: reporting the experience of scanning official documents. REFACS. 2015; 3(1):40-45.

Leila Aparecida Kauchakje Pedrosa

- Health promotion: benefits through dance. REFACS. 2015; 3(3):228-234.

Lenita Lorena Barreto

- Perceptions about occupational therapy in the care of the patient with leprosy. REFACS. 2015; 3(Supplement 1):135-141.

Lesliane Caputi

-Supervised internship in social service: sharing experiences and thoughts expressed in a public university. REFACS. 2015; 3(1):52-58.

Letícia Barbano

- Machism, patriarchalism, moral and the dissolution of occupational roles. REFACS. 2015; 3(Supplement 1):159-165.



Letícia de Lima Pacífico

- Professional update for practice of health education with groups of elderly. REFACS. 2015; 3(2): 113-121.

Lorena Candelori Vidal

- Profile of patients pediatrics sampled at the multiprofesional residency in an university hospital. REFACS. 2015; 3(3):221-227.

Luana Foroni Andrade

- Health promotion: benefits through dance. REFACS. 2015; 3(3):228-234.

Lúcio Andrade Silva

- Family, bio-ecological development and mental illness. REFACS. 2015; 3(1):17-27.

Luisa Arantes Loureiro

- Perceptions about occupational therapy in the care of the patient with leprosy. REFACS. 2015; 3(Supplement 1):135-141.

Marcus Vinicius da Cunha

- Theory and practice in the classical formation: therapist discussion. REFACS. 2015; 3(2):69-77.

Maria Carolina Bizinoto Caetano

- Family, bio-ecological development and mental illness. REFACS. 2015; 3(1):17-27.

Mariana Campos de Sousa

- Professional update for practice of health education with groups of elderly. REFACS. 2015; 3(2): 113-121.

Mariana Fernanda Braga

- Isn't it annoying to learn! Contributions of occupational therapy in the school environment: case studies. REFACS. 2015; 3(Supplement 1):166-171.

Mariana Midori Sime

- Leprosy in children under 15 years old: a literature review. REFACS. 2015; 3(2):95-105.

Marina Leandrini de Oliveira

- Sexuality and aging: perceptions about abilities and possibilities. REFACS. 2015; 3(Supplement 1):142-150

Mário Alfredo Silveira Miranzi

- Health promotion: benefits through dance. REFACS. 2015; 3(3):228-234.
- Use of dental prosthesis among elderly: a social problem. REFACS. 2015; 3(1):04-11.

Marisa Antonini Ribeiro Bastos

- Permanent education actions in Brazilian public health: an integrative review. REFACS. 2015; 3(3):194-205.

Maristela Marques Amuí

- Use of dental prosthesis among elderly: a social problem. REFACS. 2015; 3(1):04-11.

Maritza Rodrigues Borges

- Sexuality and contraception between teenagers of elementary school. REFACS. 2015; 3(3):216-220.

Marli Aparecida Reis Coimbra

- Health promotion: benefits through dance. REFACS. 2015; 3(3):228-234.
- Use of dental prosthesis among elderly: a social problem. REFACS. 2015; 3(1):04-11.

Michele Viviene Carbinatto

- Health promotion: benefits through dance. REFACS. 2015; 3(3):228-234.

Michelle Helena Pereira de Paiva

- Professional update for practice of health education with groups of elderly. REFACS. 2015; 3(2): 113-121.

Mônica Antar Gamba

- People living with wounds: a theoretical reflection. REFACS. 2015; 3(2):88-94.

Natália Martinez de Araújo

- Methodologies and experiences of docent in the inclusive higher education perspective. REFACS. 2015; 3(3):206-215.

Nayara Bernardes Segava

- Profile of patients pediatrics sampled at the multiprofesional residency in an university hospital. REFACS. 2015; 3(3):221-227.

Niura Sueli de Almeida Martins

- Adult and youth education: profile of teachers and students in a public school. REFACS. 2015; 3(2):63-

Patrícia Carla de Souza Della Barba

- Active learning methodologies: potential of reflective practice groups in the undergraduation of occupational therapists. REFACS. 2015; 3(Supplement 1):151-158.
- Comparative study of visuo motor and gross motor performance of preterm twins at school age. REFACS. 2015; 3(Supplement 1):126-133.



Paula Tatiana Cardoso

- Active learning methodologies: potential of reflective practice groups in the undergraduation of occupational therapists. . REFACS. 2015; 3(Supplement 1):151-158.
- Spirituality, religiosity and religion on public health policies: a look at Integrality. REFACS. 2015; 3(1):28-39.

Raquel Cornélio Marin

- Family, bio-ecological development and mental illness. REFACS. 2015; 3(1):17-27.

Raquel Cristina Pinheiro

- Comparative study of visuo motor and gross motor performance of preterm twins at school age. REFACS. 2015; $3(Supplement\ 1):126-133$.

Renata Damião

- Cut-off points of body mass index to sort the nutritional status in elderly. REFACS. 2015; 3(2): 78-87.

Rita de Cássia Lopes de Oliveira Mendes

-Supervised internship in social service: sharing experiences and thoughts expressed in a public university. REFACS. 2015; 3(1):52-58.

Rochelle Gutierrez Bazaga

- Research internship in history: reporting the experience of scanning official documents. REFACS. 2015; 3(1):40-45.

Rodrigo Euripedes da Silveira

- Sexuality and contraception between teenagers of elementary school. REFACS. 2015; 3(3):216-220.

Rosali Isabel Barduchi Ohl

- People living with wounds: a theoretical reflection. REFACS. 2015; 3(2):88-94.

Sabrina Ferreira de Oliveira.

- Methodologies and experiences of docent in the inclusive higher education perspective. REFACS. 2015; 3(3):206-215.

Sandra Azevedo Pinheiro

- Use of dental prosthesis among elderly: a social problem. REFACS. 2015; 3(1):04-11.

Susilene Maria Tonelli Nardi

- Leprosy in children under 15 years old: a literature review. REFACS. 2015; 3(2):95-105.

Suzel Regina Ribeiro Chavaglia

- People living with wounds: a theoretical reflection. REFACS. 2015; 3(2):88-94.

Taís Quevedo Marcolino

- From the magical paradox to clinical investigation: research, practice and occupational therapy. REFACS. 2015; 3(Supplement 1):172-177.

Talita Inácio Martin

- Cut-off points of body mass index to sort the nutritional status in elderly. REFACS. 2015; 3(2):78-87.

Tatiane da Silva

- Theory and practice in the classical formation: therapist discussion.REFACS. 2015; 3(2):69-77.

Thaisa Cristina Silva Sousa

- Sexuality and aging: perceptions about abilities and possibilities. REFACS. 2015; 3(Supplement 1): 142-150.

Thayane da Rocha Cruz Dias Freitas

- Research internship in history: reporting the experience of scanning official documents. REFACS. 2015; 3(1):40-45.

Vania Del'Arco Paschoal

-The reactional phenomenon in leprosy and aspects of nursing care. REFACS. 2015; 3(1):46-51.

Wagner da Silva Teixeira

- Research internship in history: reporting the experience of scanning official documents. REFACS. 2015; 3(1):40-45.

Zailda Aurora Sperli Geraldes Soler

-The reactional phenomenon in leprosy and aspects of nursing care. REFACS. 2015; 3(1):46-51.