

EDITORIAL**MULTIPLES PERSPECTIVES ON NURSING RESEARCH**

This number REFACS feature a theme shows the scientific production of nursing, primarily developed in undergraduate courses. The link between articles comprises the production of teachers from the surrounding cities of São Paulo, SP, Brazil, in its orientation of undergraduate and graduate students of nursing in the region.

Undergraduate courses, scientific production won important incentive in early 2000, the issue of the National Curriculum Guidelines (NCG) in Brazil, for undergraduate nursing, which rightly required a Work of Conclusion of Course (WCC) as part of the course credits. However, after fifteen years of duration of the NCG, in most undergraduate nursing scientific production remains low, impaired in function of several factors that go through the preparation of teachers for the research activity, the profile of students, workers with prevalent low availability to devote himself to research and the model of recruitment of teachers per hour class, which in no way contributes with the necessary dedication to the development of research. The result of this equation is the predominance of WCC originating in literature reviews or field research with methodological weaknesses and without conditions. There are few Nursing courses of higher education institutions, or that do not have *Stricto Sensu* graduate programs, in which the Faculty is organized and provides a structure conducive to scientific research.

This special series of REFACS shows the production of Nursing Regional open space for schools who have dared to move forward with the understanding that investment in research is a very important part of the formation of the Nurse. And that the seed planted in the graduation research will remain throughout working life, especially for those who do not follow the career of researcher.

The concern provided by the research will enable the professional to get answer questions that every day presents and evidence to clinical practice. Thus, the improvement of this practice can increasingly contribute to schools and services intensify its partnerships in the development of research. The Brazilian Science thanks!

The papers presented in this volume of REFACS reflect some of the experiences of students in their practices and undergraduate internships and highlight the diversity of interests, since the issues pertain to the area of mental health, primary care, hospital attention, with themes relating to the management of the assistance, job training for performance in teaching and assistance, communication and patient safety, among others.

The regional scientific production of nursing, as well as the recognition of the quality of the strains by the designation of origin of wines can become an interesting indicator of the productivity of the nursing schools.

Good autumn to all and good reading!

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