

## EDITORIAL

### The university in the democratization of special education

At present the democratization of the university is important point, many are the issues of special education in the university. The demand of this public with specific needs are diverse and the search for necessary adjustments in relation to the modifications of the internal structures of the higher education system, is a fact.

In the last decade Brazil's special education has been cause for concern. The special education, presents needs and obstacles to be worked. Many are the advocates and supporter soft his educational follow-up in the insertion of individuals with special needs. It shows if necessary the development of systematic monitoring tools to provide indicator soft the programs implemented in special education as a way to promote inclusive education, especially at the higher level.

When we talk about special education, we have as reference the initial years of elementary education, but we have as fact a new panorama of students entering university education. There is a consensus among scholars that the university is moving towards the democratization of education and thus, "*Those with intellectual disabilities and other special educational needs related to learning difficulties have legitimately entered the academic space*<sup>1</sup>".

The forms of accessibility in there organization of university institution simple there moval of barriers, related to the issues: architectural (of physical access); attitudinal (which refers to the perception of the other without prejudices); pedagogical (linked to the techniques of study and the teaching performance in front of this student); Interpersonal and digital communication (providing assistive technologies); the insertion of the discipline of libras (in the formation of undergraduate courses)<sup>2</sup>.

The National Institute of Deaf Education (INES) of Brazil has been pioneering for more than a decade in this educational follow-up promoting the education of the hearing impaired and developing works in the pedagogical field. INES prepares bilingual professionals with a focus on scientific, social, political and technical skills, a specific and unique body of the Minister of Education (Brazil) structure, incorporating university follow-up<sup>3</sup>.

Public policies in Brazil walk through the ages, with the purpose of incorporating and attending to the educational and social needs of this public, who for a long time remained in social invisibility. The challenges are given!

## REFERENCES

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Good reading!

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