

EDITORIAL**Tutorial education: experiences and learning**

This special edition of REFACS among others, knowledge production involving the formative process of graduating Nursing School, in particular members of Tutorial Education Program (PET-Nursing), as well as postgraduate students in training in of service Residences Program in Health of Hospital de Clínicas da Universidade Federal do Triângulo Mineiro (HC/UFTM), MG, Brazil.

Reports of experiences of graduates of the PET-Nursing were developed in extracurricular activities, through teaching and learning based on active and descriptive methodology, considering the students' reflections on the various projects of learning and extension. These reports allow the approach to research, fostering a stimulating environment for the teaching learning process essential for the formation and professional performance. This imbues education base aspects of democratization of access to the various training programmes for evaluative consideration of individual and collective talents, and should be developed for the construction of a more just and cohesive society.

These experiences cover different topics, allowing for expanded understanding, as for example: the empowerment of users of health services as to their rights and duties; significant learning in different scenarios of these practices and their relationships between citizenship, popular participation and public health policies from the participation in the Municipal Council of Health, or how much the constant search of the student by comprehensive and coherent knowledge, not considered in the great curriculum, from the proposition of themes worked in the form of short courses.

Other livings also stand out: the relational constructivism involving the students of nursing at the reception and integration of new entrants in the course; the health literacy about understanding and critical evaluation of health information that can support decision making widespread in the media (such as print newspaper and radio); the theory of mass media with a view to mobilization and involvement of students, planning and teamwork, in the organization and development of event in the context of human health; In addition, strategic communication of multidisciplinary and interdisciplinary character, participants (teachers, students and community) contributing to the formation of critical ethical and reflective citizens, which reflects positive results in the context of the society.

The results now put forward seek to break away from the traditional model of education based on pre-set curricular content, opening a space for dialogue and formation of different knowledge, broadening the learning channels, perception and student participation in a critical reflection guided by the citizenship and the social function of higher education.

Is possible from these experiences that the relational constitution of students have greater support to meet the challenges of training and insertion in the world of work.

Good Read!

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